

University of Swaziland



Faculty of Education

Final Examination Paper December 2015

Title of Paper: Music and movement

Course Code: PEC 210

Time Allowed: Three (3) Hours

Instructions:

1. This paper consists of two sections, A and B.
2. Answer all questions from section A. Each question carries five (5) marks
3. Answer any three questions from section B. Each question carries twenty five (25) Marks.
4. Credit will be given for clarity of thought.
5. The entire examination carries a total of 100 Marks which constitutes 50% of the final course grade.

This paper must not be opened until permission has been granted by the invigilator.

Section A

Instructions:

Answer all questions from this section

Each question from this section carries five (5) marks.

Question 1

- (a) State the learners' rules in control and discipline in movement education when the whistle is blown. (5 marks)
- (b) Draw and label musical symbols for the following:
 - (i) Minim
 - (ii) Semibreve
 - (iii) Semiquaver
 - (iv) Quaver
 - (v) Crotchet (5 marks)
- (c) Name the receptors that provide input in the motor learning process. (5 marks)
- (d) Give a musical name of the following:
 - (i) Five lines and four spaces
 - (ii) Two vertical lines in music
 - (iii) Home note
 - (iv) #
 - (v) Two numbers one at the top and another one at the bottom (5 marks)
- (e) Draw five lines and four spaces, insert a treble clef and minims in C major ascending (5marks)

Section B

Instructions:

There are four (4) questions in this section. Answer three (3) questions from this section

Each question carries twenty-five (25) marks

Question 2

Examine at least five psychomotor musical skills that can assist learners in growing their understanding of music. (25marks)

Question 3

Discuss four features of play and specify educational values play has for a child. (25marks)

Question 4

Discuss the structure and educational values of progression learning of movement skills. (25marks)

Question 5

Describe the process of motor learning. (25 marks)

END OF PAPER