



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, MAY 2016

COURSE CODE : PEC 220

TITLE OF PAPER : PRIMARY METHODS

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. ANSWER TWO QUESTIONS FROM SECTION A AND THE TWO QUESTIONS FROM SECTION B.**
- 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: CLASSROOM MANAGEMENT

- INSTRUCTION:**
1. Answer two questions from this Section.
 2. Use a separate answer booklet.

QUESTION 1

Discuss three principal uses of the teacher's handbook as well as two of the school time-table. (25 marks)

QUESTION 2

Discuss four disadvantages of self-contained classroom. (25 marks)

QUESTION 3

- a. Discuss three procedures that could be introduced to promote pupils' safety in a school. (15 marks)
- b. To what extent can school uniform also contribute towards the safety of students? Explain fully. (10 marks)
(25 marks)

SECTION B

ANSWER ANY TWO (2) QUESTIONS IN THIS SECTION

QUESTION 4

- (a) With the aid of examples discuss the level of integration that is used in schools in Swaziland. (10 Marks)
- (b) Compare and contrast large group and small group team teaching. (15 Marks)

QUESTION 5

- (a) Discuss five (5) characteristics of the integrated school day. (15 Marks)
- (b) Show how a school trip can be used as an example of the integrated school day. (10 Marks)

QUESTION 6

Discuss integration from the social studies perspective using a city as a theme. (25 Marks)

END OF PAPER