



**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION PAPER, DECEMBER 2015**

**COURSE CODE : PEC 271**

**TITLE OF PAPER : CURRICULUM STUDIES: SOCIAL STUDIES**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS :**
- 1. THIS PAPER CONSISTS OF FIVE (5) QUESTIONS. ANSWER ANY FOUR (4) QUESTIONS.**
  - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
  - 3. THIS EXAMINATION PAPER CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
  - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL TIME (F.T.) STUDENT OR NOT (I.D.E.). APPEND THE INITIALS F.T. OR I.D.E. TO YOUR I.D. NUMBER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

### **QUESTION 1**

Discuss four (4) aspects that students benefit from the study of social studies.

**Total marks 25**

### **QUESTION 2**

How did the Mombasa Conference of 1968 revolutionise the social studies programme in Africa?

**Total marks 25**

### **QUESTION 3**

- (a) Explain and exemplify why the integrated approach is likely to thrive and flourish in a self-contained classroom. (12 marks)
- (b) Choose a topic of your choice and show how at least four (4) subjects could be integrated in the developments of the topic. (13 marks)

**Total marks 25**

### **QUESTION 4**

Evaluate four (4) challenges faced by social studies teachers in public schools.

**Total 25 marks**

### **QUESTION 5**

Discuss three (3) strategies that could be used to reduce the level of abstraction to a content presented on social studies.

**Total 25 marks**

***END OF THE PAPER***