

# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION

#### **DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION PAPER, MAY 2016** 

**COURSE CODE** 

PEC 272

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TITLE OF PAPER

**CURRICULUM STUDIES: RELIGIOUS** 

**EDUCATION** 

TIME ALLOWED

TWO (2) HOURS

**INSTRUCTIONS** 

1. ANSWER THREE (3) QUESTIONS.

2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.

- 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.
- 4. THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

## **QUESTION 1**

Discuss two purposes of religious education instruction and critically analyse how far these objectives have been met. (25 marks)

# **QUESTION 2**

Discuss two positive and two negative effects of Eurocentrism on African traditional religions and cultural practices. Substantiate your answer with examples. (25 marks)

### **QUESTION 3**

With specific reference to Swaziland discuss four challenges of teaching religious education.

(25 marks)

#### **QUESTION 4**

Discuss two advantages and three disadvantages of large group instruction. (25

(25 marks)

# **QUESTION 5**

a. Critically evaluate two purposes of lesson plan preparations. (10 marks)
b. Prepare a religious education lesson plan on a topic of your choice. (15 marks)
(25 marks)