



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

SUPPLEMENTARY EXAMINATION PAPER, JULY 2016

COURSE CODE : **PEC 272**

TITLE OF PAPER : **CURRICULUM STUDIES: RELIGIOUS
EDUCATION**

TIME ALLOWED : **TWO (2) HOURS**

- INSTRUCTIONS** :
1. **ANSWER TWO (2) QUESTIONS.**
 2. **EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 3. **INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.**
 4. **THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Swaziland is a Christian country. In view of this, why are other religions included in the school curriculum? (25 marks)

QUESTION 2

Discuss four strategies that could be used to make religious education interesting and enjoyable. (25 marks)

QUESTION 3

Why have African people turned their backs to their own traditional beliefs and culture? What effect did this have on the African people? (25 marks)

QUESTION 4

Discuss two pros and three cons of small group instruction. (25 marks)

QUESTION 5

Describe three features that maps and charts made by a teacher must have and explain why teacher-made teaching aids are preferable to commercially produced ones. (10 marks)