

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

FINAL EXAMINATION: DECEMBER, 2015

TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH

PAPER CODE: PEC 273

TIME ALLOCATION: 3 HOURS

INSTRUCTIONS

This question paper is divided into **two** sections.

Answer question 1 in section A and any 3 questions in section B.

All questions carry equal marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

Explain the importance of each of the following tests in a language classroom:

- (a) Diagnostic tests
- (b) Placement tests
- (c) Proficiency tests
- (d) Performance tests
- (e) Achievement tests
- (f) Progress tests

(12 Marks)

- (g) Explain how the Whole language approach is integrative in the teaching of language. (3 Marks)
- (h) Give reasons why each one of the approaches below is inadequate for the teaching of reading:
 - (i) Bottom up (3 Marks)
 - (i) Top down (3 Marks)
 - (j) Explain how you would use the Phonic approach to teach reading. (4 Marks)

Total (25 Marks)

SECTION B

QUESTION 2

Justify the use of songs in a language classroom by discussing eight (8) points.

(25 Marks)

QUESTION 3

You have been tasked to evaluate a language textbook for your class, discuss eight (8) criteria that you would use when doing so.

(25 Marks)

QUESTION 4

Can authenticity be achieved in a language classroom? Discuss and give five (5) examples to support your stance.

(25 Marks)

QUESTION 5

Distinguish between assessment and evaluation by discussing eight points (8) points

(25 Marks)

END OF PAPER