

University of Swaziland



Faculty of Education

Final Examination Paper December 2015

Title of Paper: TEACHER EDUCATION

Course Code: PEC 320

Time Allowed: Three (3) Hours

Instructions:

1. This paper consists of two sections, A and B.
2. Answer all questions from section A. Each question carries five (5) marks
3. Answer any three questions from section B. Each question carries twenty five (25) Marks.
4. Credit will be given for clarity of thought.
5. The entire examination carries a total of 100 Marks which constitutes 50% of the final course grade.

This paper must not be opened until permission has been granted by the invigilator.

Section A

Instructions:

Answer all questions from this section

All questions carry five (5 marks)

Question 1

- (a) State the values and attitudes expected of a teacher. (5 marks)
- (b) Outline the roles of a teacher in the community. (5 marks)
- (c) What are the goals for in-service education and staff development? (5 marks)
- (d) There are points that need to be considered while designing a curriculum to make it beneficial for the learner. List the points. (5 marks)
- (e) Which areas would you focus on when you want to check on standards in a school? (5 marks)

Section B

Instructions:

There are four (4) questions. Answer any three questions from this section.

Each question carries twenty-five (25) marks

Question 2

Assess the role of teaching practice in the development of teacher growth in Swaziland. (25 marks)

Question 3

Explain the managerial approach to curriculum development. (25 marks)

Question 4

Describe and give examples on the factors to consider when preparing for a teacher education programme. (25 marks)

Question 5

Describe the five psychological support roles a teacher can play in effective teaching and learning. (25 marks)

END OF PAPER