



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER, DECEMBER 2015

COURSE CODE : PEC 371

TITLE OF PAPER : CURRICULUM STUDIES: SOCIAL STUDIES

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. THIS PAPER CONSISTS OF FIVE (5) QUESTIONS. ANSWER ANY FOUR (4) QUESTIONS.**
 - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 3. THIS EXAMINATION PAPER CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
 - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL TIME (F.T.) STUDENT OR NOT (IDE). APPEND THE INITIALS F.T. OR I.D.E. TO YOUR I.D. NUMBER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

With specific reference to Swaziland, critically evaluate two short-comings of the textbook rental system as well as three of the textbook approach in general.

Total marks 25

QUESTION 2

(a) Discuss three reasons why primary – school students sometimes fail to understand concepts.

15 marks

(b) Suggest a comprehensive student – centred strategy that could be used to minimize the students problem.

10 marks

Total marks 25

QUESTION 3

(a) Discuss three life-long skills that could be acquired by students through the study of maps and discuss one advantage of using this technique.

12 marks

(b) Describe an affordable, low cost technique that could be used for changing the scale of a map.

13 marks

Total marks: 25

QUESTION 4

Discuss four criticisms that have been levelled against the separate-subject approach especially at primary-school level.

Total 25 marks

QUESTION 5

Critically evaluate one advantage and one criticism of grouping students using the criteria listed below.

➤ Gender

8 marks

➤ Conduct or behavior

8 marks

➤ Physical disabilities

9 marks

Total marks: 25

END OF THE PAPER