



**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2016**

**COURSE CODE : PEC 371**

**TITLE OF PAPER : CURRICULUM STUDIES: SOCIAL STUDIES**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS :**
- 1. THIS PAPER CONSISTS OF FIVE (5) QUESTIONS. ANSWER FOUR (4) QUESTIONS.**
  - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
  - 3. THIS EXAMINATION CARRIES A TOTAL OF MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
  - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL-TIME (F.T) STUDENT OR NOT (I.D.E). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

### **QUESTION 1**

- a. Explain why some students resent group work. (10 marks)
- b. Group work reporting is often monotonous and boring. How could this process be made lively and interesting: (15 marks)

Total 25 marks

### **QUESTION 2**

- a. Clearly differentiate between the concepts the “bird’s-eye-view” and the “flower-would-bloom”. (5 marks)
- b. Briefly explain the danger of subscribing to the “flower-would-bloom” concept. (5 marks)
- c. Identify and discuss three piagetian tasks that could be administered to estimate the pupils’ ability to conceptualize space. (15marks)

Total 25 marks

### **QUESTION 3**

Describe two criteria for selecting a textbook and three ways by which textbook acquisition could be beneficial to students.

Total 25 marks

### **QUESTION 4**

Clearly differentiate between concrete concept and abstract concepts. (5)

Which concept do pupils normally find easier to understand. Why? (20 marks)

Total 25 marks

### **QUESTION 5**

Describe and make examples of your conservative approaches to the biblical studies.

Discuss criticisms that have been levelled against these approach. Total 25 marks

***END OF THE PAPER***