

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BACHELOR OF EDUCATION PRIMARY

FINAL EXAMINATION: MAY, 2016

TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH

PAPER CODE: PEC373

TIME ALLOCATION: 3HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A COMPULSORY

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) Give the teaching method that is characterised by each of the following:
- (i) A lot of translation from the mother tongue into the target language. (2 Marks)
 - (ii) Exclusive use of the target language, the mother tongue is not used at all. (2 Marks)
 - (iii) Speaking and listening take priority over writing. (2 Marks)
 - (iv) The teacher does not say much, and is quiet most of the times. (2 Marks)
 - (v) There is coordination of speech and action. (2 Marks)
 - (vi) Optimal learning occurs at night. (2 Marks)
- (b) Name the Behaviourists who believe that children are born as blank slates or tabular rasa. (2 Marks)
- (c) Give two (2) functions of the Language Acquisition Device. (4 Marks)
- (d) Give one (1) shortcoming of the Behaviourist' theory. (2 Marks)
- (e) Explain why the Nativists' theory is criticised. (2 Marks)
- (f) How do Behaviourists' treat errors? (1 Mark)

TOTAL 25 Marks

SECTION B

ANSWER ANY THREE (3) QUESTIONS FROM THIS SECTION

QUESTION 2

Discuss Krashen's Monitor Model Hypothesis. (25 Marks)

QUESTION 3

Distinguish between the Behaviourists'' and Nativists' theory of language acquisition. (25 Marks)

QUESTION 4

Discuss five (5) stages in error correction. (25 Marks)

QUESTION 5

Discuss four (4) categories of errors. (25 Marks)

END OF PAPER