

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, DECEMBER 2016

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: CTE213/513/IDE-EDC271

PROGRAMME: B.ED 11 & PGCE

DURATION: 3 HOURS

MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five (5) questions.
2. Answer any four (4)
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets ().

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QUESTION 1

Learners differ in many ways. Amongst these differences Learners differ in their learning styles, pace of learning, motivation and level of reinforcement, decision making, and socio economic backgrounds.

Discuss in detail how each of these differences affects the teaching and learning of Business Studies in class. Suggest possible solutions for mitigating each of the above differences.

[25 MARKS]

QUESTION 2

Preparing a syllabus is part of a long range planning. Discuss in detail how a syllabus may be a helpful tool in planning teaching Business Studies.

[25 MARKS]

QUESTION 3

Examine critically the following principles of learning and state the instructional implication for the teacher in each case.

- I) Relevancy of content to the learner
- II) Learning result from interaction with the total environment.
- III) Pupils learn faster when they are given immediate feedback
- IV) Active participation facilitates learning
- V) Learning results from associating new behaviours with previously learn materials. (5 X 5 marks)

[25 MARKS]

QUESTION 4

There is no better method to be used in delivering a lesson. However, the teacher should try to select the most appropriate method according to his/her judgment.

Analyze critically the effects of using Discussion method in teaching Business studies.

[25 MARKS]

QUESTION 5

a) Differentiate between Assessment and Evaluation give appropriate examples. (10)

b) Describe the following terms based on assessing Business Studies subject and give appropriate examples.

- i) Validity
- ii) Authentic assessment
- iii) Reliability

(15)

[25 MARKS]