

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2017

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES
COURSE CODE: CTE314/CTE514/EDC 371
PROGRAMME: B.ED 11 & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five (5) questions.
2. Answer any four (4)
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets ().

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CTE314/CTE514/EDC 371 CURRICULUM STUDIES IN BUSINESS STUDIES DECEMBER 2016

QUESTION 1

Critically analyze five specific ways that basic business teachers can provide for individual differences. [25 marks]

QUESTION 2

Describe five (5) function of the following stakeholders in the business studies curriculum design, implementation and change process.

- a) The business studies subject panel (10)

- b) Heads of Business Subjects Department (10)

- c) The examination council of Swaziland (5)

[25 marks]

QUESTION 3

Outline and discuss any five differences between competency based and conventional education.

[25 marks]

QUESTION 4

- a) Examine critically any three differences between norm reference and criterion reference [15 marks]

- b) Discuss any two reasons why record keeping is important in the teaching and learning process. (10)

[25 marks]

QUESTION 5

Prepare a marking scheme for the question, a, b and c. Identify the competencies to be demonstrated by each question. [25 marks]

Nompumelelo set up a business of a clothing designer. She decided to operate under a sole trader as the main type of business organization.

- a) State the meaning of a sole trader. [3 marks]

- b) Identify and explain two possible reasons Nompumelelo might want to expand her business. [8 marks]

- c) Nompumelelo needs to finance the expansion of her business. She intends to purchase some new sewing machine. Recommend any two methods of finance she would use. [14 marks]

[25 MARKS]