

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER, DECEMBER 2016

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING
COURSE CODE: CTE511/CTE211/IDE-EDC 270
PROGRAMME: B.ED 11 & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains SIX (6) questions.
2. Answer any FOUR (4) questions.
3. Each question carries twenty-five (25) marks.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

Justify in detail the inclusion of Accounting in the group of subjects considered as vocational.
[25 marks]

QUESTION 2

Planning and assessment are important activities in the process of teaching and learning. Discuss the different levels of planning necessary for the effective teaching and learning of Accounting.
[25 marks]

QUESTION 3

Using examples, explain the levels of teaching and learning mandated in the SGCSE Accounting syllabus.
[25 marks]

QUESTION 4

The following objectives were developed by an Accounting teacher who teaches in one of the schools in Swaziland. The objectives were developed for a form four lesson which was one hour twenty minutes long.

Objectives:

- (i) To make students realise the need for final accounts.
- (ii) To help them understand the trading, and profit and loss accounts.
- (iii) To also make them calculate gross and net profits.

- (a) Critic these objectives and suggest where possible ways in which the teacher could have stated them. (14)
- (b) Develop a broad aim which caters for these objectives and explain why you phrased it the way you did. (6)
- (c) Explain why aims and objectives are important in curriculum implementation (teaching and learning process). (5)

[25 marks]

QUESTION 5

The demonstration method is the most widely used method in the teaching of Bookkeeping and Accounting. Explain why you think it may or may not be appropriate to rely on it when teaching SGCSE Accounting. **[25 marks]**

QUESTION 6

A form 4 Accounting teacher had the following objectives depicting teaching and learning in the month of October 2016;

- Define gross profit
- Define net profit
- Calculate gross profit
- Calculate net profit
- Prepare a trading account
- Prepare a profit and loss account
- Explain assets, liabilities, income, and expenses
- Prepare a balance sheet

At the end of the topic the teacher prepared a test to assess the amount of learning that has taken place which included the following questions:

- Differentiate between gross profit and net profit.
- Interpret the balance sheet of SRIC published on 23rd of August 2014 in one of the local newspapers.
- Discuss the components of a partnership agreement.

Critic this assessment explaining clearly what it implies in terms of its ability to produce accurate information about student learning.

[25 marks]