UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF CURRICULUM AND TEACHING MAIN EXAMINATIONS DECEMBER 2016

TITLE OF PAPER :CURRICULUM STUDIES IN GEOGRAPHY

<u>COURSE CODE</u> :CTE 525/CTE225 and EDC 277

<u>STUDENTS</u> : B.ED 11, PGCE F/T and PGCE / B.ED 11 (IDE)

TIME ALLOWED :THREE (3) HOURS

INSTRUCTIONS1. ANSWER ANY FOUR (4) QUESTIONS

2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS

3. YOU ARE ADVISED NOT TO SPEND MORE

THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENEDUNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

QUESTION 1

"No matter the level at which Geography is being studied, maps should serve as the basic tools of the subject" (Hurry, 2005). Discuss the approaches to teaching map work at various levels of secondary school? (25 Marks)

QUESTION 2

"Case studies in Geography teaching are extremely popular as part of an integrated approach to enhance what is seen as perceived quality of teaching tied to the development of applied knowledge based on analytical and critical skills" (Mcfariane,2005). Discuss the place of case studies in teaching.(25 Marks)

QUESTION 3

Discuss how audio visual aids or other devices can be effectively used in the teaching of Geography.(25 Marks)

QUESTION 4

Like all other subjects, assessment in Geographyin preparation for public examinations is a critical step in the learning process. It determines whether or not the course's learning objectives have been met.

Critically discuss three types of assessment in teaching and learning Geography.(25 Marks)

QUESTION 5

Introduction to basic research methods in Geography syllabuses can be a source of bewilderment for teachers and learners alike. Discuss how you can deal with problems pertaining the following sub topics in research methods:

- (a) Identify a topic or problem to be investigated (5 Marks)
- (b) Data collection (5Marks)
- (c) Data presentation(5 Marks)
- (d) Data interpretation (10 Marks)