

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

DECEMBER 2016

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: CTE 601/EDC 607

STUDENTS: M. Ed. Education

MARKS: 100

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer **question 1** and any **other three** questions

3. Question 1 has a total of 40marks.

4. The other questions has a total of 20marks each

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION ONE. (COMPULSORY)

- a. Critically discuss the educational implications of the learning theories as they have been applied in Swaziland education system. **(20marks)**
- b. Explain the naturalism educational concept and its relevance to educational thinking in this century. **(5marks)**.
- c. "Although Progressive education waned by the 1950s, they have left their imprint on education of today. Contemporary progressivism is expressed in serial movements" Describe any three of these serial movements and **show** how they are being **expressed** in Swaziland. **(15marks)**

Total for Question 1 = **(40marks)**

QUESTION TWO

- a. "Robert Gagne`s has presented a hierarchical arrangement of eight types of learning sets or behaviors` that have become a classical model". Use specific examples to show how you would apply this model in your lesson. **(12 marks)**
- b. Discuss how school is been used as agent of social change in Swaziland. **(8marks)**

QUESTION THREE.

- a. Compare and contrast the main thrusts of the Idealism and Realism philosophies and show how they have been applied in Swaziland schools. **(10marks)**.
- b. Briefly discuss the influence of Piaget (1896 – 1980) 4 stages of cognitive development and the 3 stage cognitive processes on Taba(1962) explanations of learner`s intelligence and mental development and its implications to the classroom teacher. **(10marks)**

QUESTION FOUR.

Examine how the following thinking concepts could be applied by the classroom teacher:

- i. Problem Solving and Creative Thinking
- ii. Reflective Thinking
- iii. Critical Thinking **(20marks)**

QUESTION FIVE.

Critically discuss how the knowledge of the Philosophical, Psychological and Sociological foundations of education has impacted on curriculum development of your subject specialization in Swaziland. **(20marks)**