

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

EXAMINATION QUESTION PAPER

MAY 2017

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: CTE 602

STUDENTS: M. Ed. Curriculum & Teaching

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. You are to answer a total of four questions.

3. Questions 1 and 2 are compulsory.

4. All questions have a total of 25marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR TO DO SO.

Questions 1 and 2 are compulsory.

QUESTION 1

‘Several problems can be found when we research the literature on aims goals and Objectives’ (Bishop, 1985: 31).

- a. Identify any five of these problems.(5marks)
- b. As a classroom teacher, use the diagram below, to plan and develop specific classroom objectives from general aims in your subject of specialization. as suggested by Wheeler (1985)

General Aims ---- Ultimate goals ----- Mediate goals-----

Proximate goals ----- specific classroom objectives. (20marks)

QUESTION 2

- a, Explain in detail how the Oliva’s model and the wheeler’s model are improvements on the Tyler’s model. (15marks)
- b. Three of the eight principles for the selection and organization of curriculum content outlined by Skilbeck’s, (1976 : 102) are:

Articulation, Sequence and Balance.

Determine whether the curriculum in your subject of specialization has planned the curriculum content bearing these principles in mind. Recommend improvement if necessary. (10marks).

Answer any two questions from Questions 3 to 5 below.

QUESTION 3.

Ralph Tyler (1969; 35) likened the philosophy to “ a screen for selecting educational objectives” Discuss briefly how two of the major concerns of each of the five philosophies studied in this course have been applied in selection of activities in Swaziland schools. (25marks)

QUESTION 4

- a. Explain the term 'Education for Sustainable Development' (ESD). (5marks).
- b. Discuss the relationship between ESD, Culture and curriculum development. (12marks)
- c. Use specific examples to show how ESD has been infused into a named subject curriculum. (8marks)

QUESTION 5

You have been appointed by the Swaziland National Curriculum Centre as chairperson of an evaluation committee to evaluate the localized SGCSE curriculum. Show how you would use a model of curriculum evaluation to carry out this task. (25marks)

END OF EXAMINATION!!!