

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION, DECEMBER 2016
M. ED

**TITLE OF PAPER : ADVANCED CURRICULUM STUDIES
IN GEOGRAPHY - 1**

COURSE NUMBER : CTE 613

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

**MARK ALLOCATION : EACH QUESTION CARRIES TWENTY FIVE (25)
MARKS**

***THIS PAPER IS NOT TO OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR***

CTE 613 : ADVANCED CURRICULUM STUDIES IN GEOGRAPHY - 1

DECEMBER 2016

ANSWER ANY FOUR (4) QUESTIONS

QUESTION 1

- a) Curriculum may be looked at from three different distinct levels, perspectives or approaches: intended; implemented, and attained. Analyze these perspectives basing your arguments on The Swaziland General Certificate of Education (SGCE) Geography Curriculum.
(15 marks)
- b) 'The fate of new ideas and programmes is decided by teachers' and administrators' opportunities and capacity to learn, experiment, and adapt ideas to their local context'. Discuss this statement in relation to The Swaziland General Certificate of Education (SGCE) Geography Curriculum.
(10 marks)
(25 Marks)

QUESTION 2

- a) Discuss how the nature of geographic knowledge has changed over the years.
(10 marks)
- a) Analyze the problems likely to be encountered in pursuing geographic knowledge in the future.
(15 marks)
(25 Marks)

QUESTION 3

- a) 'Spatial thinking and spatial imaging and representation (i.e., the way geographers organized their thoughts and present data to others) is unique to the discipline'. Compile a list of thinking and reasoning processes that comprises geographic thinking and reasoning.
(15 marks)
- b) Identify and explain the contributions made to qualitative and quantitative science by the thinking and reasoning processes of geography practitioners.
(10 marks)
(25 Marks)

QUESTION 4

- a) Explain why we should study geography.
- b) 'Geography is an integrating discipline'. Discuss this statement.

(15 marks)

(10 marks)

(25 Marks)

QUESTION 5

Based on the understanding of Kolb's Experimental Learning Theory do the following:

- a) Discuss the strengths of this theory. (5 marks)
- b) Explain why we need to explore different learning styles in geography. (10 marks)
- c) Discuss the application of this theory to teaching geography. (10 marks)

(25 Marks)

QUESTION 6

Discuss any **five (5)** of the following curriculum approaches as it relates to geography:

- i. Behavioral Approach
- ii. The Managerial Approach
- iii. The Systems Approach or Instructional Design
- iv. The Academic Approach
- v. The Humanistic Approach
- vi. The Re-conceptualists

(5 marks each x 5)

(Total Marks = 25)