

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER DECEMBER 2016

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS EDUCATION I
COURSE CODE: CTE617
PROGRAMME: MASTER OF EDUCATION (FULL-TIME) YEAR 1
TIME ALLOWED: THREE (3) HOURS
MARK ALLOCATION: 100 MARKS

INSTRUCTIONS TO CANDIDATES:

1. This paper contains four (4) questions
2. Answer question one (1) and any other two (2) questions
3. As a guide to candidates, marks are given in brackets []

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE
INVIGILATOR.

QUESTION 1

{This question is compulsory}

One of the objectives of the Ministry of Education and Training is to provide a curriculum that meets the requirements of the world of work. Critically explore this aim, examine clearly its implication to Accounting curriculum and practice. [40 marks]

{Answer any two of the questions below}

QUESTION 2

Learner-centred teaching and learning is one of the approaches recommended in business education. Discuss in detail this pedagogic approach in relation to Bernstein's concepts of classification and framing. [30 marks]

QUESTION 3

Critically examine the influence of business practices (production processes) to teaching and learning of business subjects. [30 marks]

QUESTION 4

Visible pedagogic practice best describes the nature of teaching and learning in business education. Do you agree? Explain your position. [30 marks]