

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY EXAMINATION QUESTION PAPER

— JULY 2017

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE.

COURSE CODE: EDC100 (4UNITS)

STUDENTS: B.Ed. 1 Primary & SECONDARY & PGCE (IDE).

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer any four questions

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1.

Motivation is an important element for achieving effective teaching and learning. Describe **five** strategies that a teacher could use to encourage the interest and efforts of learners in doing their work. Use examples from your subject content in your descriptions. **(25marks)**

QUESTION 2.

Using practical examples, explain five ways in which a teacher can enhance perception in the classroom. **(5marks each) Total = 25marks**

QUESTION 3.

- (a) Differentiate between a lesson plan and a scheme of work.
- (b) Select a topic from one of your teaching subjects and design a Comprehensive 60mins lesson plan for class four. Justify your choice of teaching methods and teaching resources. **(25marks)**

QUESTION 4.

As a teacher, describe what you would do to achieve each of the five principles that guide planning for effective teaching. (5mark each). **(Total = 25 marks)**

QUESTION 5.

As a teacher, discuss how you will help to modify the behavior of a learner who is constantly misbehaving in your classroom. **(10 marks)**

- b. With the aid of example, explain the relationship between teaching and learning. **(10marks)**
- c. List five advantages of using the cooperative learning method. **(5marks).**

END OF PAPER!