

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2017

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110 / CTE 102/502

STUDENTS: B.Ed. level 1 and PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer all the questions in Section A
 3. Answer any one question from Section B
 4. Section A has a total of 70 marks. Each question in Section B has a total of 30 marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

ID.....

PROG.....

.....
.....
.....
.....
.....
.....
.....(8marks)

- d. Summarize the major functions of the school under the social foundations of curriculum.

.....
.....
.....
.....
.....(2marks)

Total for Question one = 30 marks.

QUESTION 2

- a. Analyze the significance of situational analysis and Needs assessment before the formulation of goals as described in the Swaziland's NCC curriculum model.

.....
.....
.....
.....
.....(4marks)

- b. Explain the term 'Content' as it relates to curriculum development.

.....
.....
.....(2marks)

- c. Summarize all the philosophical criteria you will consider when selecting content in curriculum development.

ID.....

PROG.....

i.....

ii.....

iii.....

iv.....

v.....

vi.....

vii.....

viii.....

ix.....

(18marks)

d. Which model is known as the grass root model?.

.....1mark)

Total for Question two = 25 marks.

QUESTION 3

a. Show the steps recommended by the Wheeler's model for the formulation of specific objectives:

i.....

ID.....

PROG.....

- ii.....
-
- iii.....
-
- iv.....
-(4marks)

b. Any form of evaluation should have these five qualities. The qualities are:

- i.....
- ii.....
- iii.....
- iv.....
- v.....(5marks)

c. Describe the functions of Continuous assessment

-
- (2marks)

d. Interpret the four types of evaluation in C.I.P.P. as used in curriculum evaluation.

- C.....
-
- I.....
-
- P.....
-
- P.....
- (4marks)

Total for Question three = 15 marks

SECTION B

Answer **only one** question from this section.

QUESTION 4

Distinguish between the following concepts:

- (a) Written curriculum and hidden curriculum. (4marks).
- (b) Curriculum Revision and Curriculum Evaluation. (4marks).
- (c) Subject – centered Approach and Integrated Approach. (4marks)
- (d). Syllabus and Curriculum (4marks)
- (e) Philosophical Screen and Psychological Screen. (6marks).
- (f) Descriptive model and Prescriptive model (4marks)
- (g) Evaluation and Assessment (4marks)

Total for Question four = 30 marks. .

QUESTION 5

- a. Discuss three major concerns of each of the learning theories. (12marks).
- b. Explain two implications of each of the learning theories to the classroom teacher. (8marks).
- c. With the aid of an example show how each of the learning theories have impacted on Swaziland schools. (8marks)
- d. What name is given to situational analysis in Swaziland? (2marks)

Total for Question five = 30 marks.

END OF EXAMINATION!!!