

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER, MAY 2017

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING II
COURSE CODE: EDC 370 / IDE-EDC 370
CTE512
PROGRAMME: B.ED III (F/T & IDE), PGCE (IDE)
PGCE (F/T)
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer **any** FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are provided.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

The Swaziland General Certificate of Secondary Education (SGCSE) is a learner-centred curriculum. Discuss critically the above statement.

[25 Marks]

QUESTION 2

Critically discuss the statement that teaching is a profession.

[25 Marks]

QUESTION 3

Brendel and Yengel (1972) argue that there are methods of teaching business subjects which are common in schools but inappropriate for teaching and developing business skills and knowledge. Examine critically Brendel and Yengel's argument.

[25 Marks]

QUESTION 4

Discuss the merits and demerits of a journal approach when introducing Accounting to form 4 learners.

[25 Marks]

QUESTION 5

Explain any five games that are relevant to the teaching and learning of Accounting.

[25 Marks]