

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER MAY 2017

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 376
CTE 524

STUDENTS : B. Ed. III (IDE) PGCE- IDE
PGCE (F/T) B. Ed(F/T)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE FIVE QUESTIONS IN TOTAL
2. SECTION A: QUESTION 1 IS COMPULSORY
3. SECTION B: CHOOSE AND ANSWER THREE QUESTIONS
4. WRITE VERY CLEARLY
5. NUMBER YOUR ANSWER CORRECTLY
6. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

SECTION A

Questions 1

Explain the importance of language in teaching History at Secondary School.

(25 marks)

SECTION B

Question 2

Teaching History is a challenge to many teachers in secondary schools in Swaziland. Do you agree with the statement? Explain your answer with examples.

(25 marks)

Question 3

Why is it important to teach History through analysing documents? Explain your answers with tangible examples.

(25 marks)

Question 4

- (a) What is a reflective History teacher?
- (b) Explain why it is important for every History teacher to become a reflective practitioner?

(25 marks)

Question 5

You have been appointed a head of the History Department in one of the failing schools in Swaziland. Explain how you would contribute to the effective running of the department so as to ensure that teaching and learning in History takes place.

(25 marks)