

## FACULTY OF EDUCATION



### DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

#### SUPPLEMENTARY EXAMINATION PAPER – MAY/JUNE 2017

**TITLE OF PAPER** : GUIDANCE AND COUNSELLING IN EDUCATION

**COURSE TITLE** : EDF 450

**TIME ALLOWED** : THREE (3) HOURS

**TOTAL MARK ALLOCATION:** 100 MARKS

**INSTRUCTIONS** : ANSWER ANY FOUR QUESTIONS.  
EACH QUESTION IS WORTH 25 MARKS.

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION  
HAS BEEN GRANTED BY THE INVIGILATOR.**

### **QUESTION 1**

- A. (i) Define guidance and counselling. (5)  
(ii) Using appropriate examples, explain the principles of school guidance. (10)  
(iii) To what extent do you perceive the principles in (ii) above relevant to the schools in Swaziland. (10)

### **QUESTION 2**

Given that in Swaziland, Guidance Teachers are also subject teachers, how does this impact on the effectiveness of these teachers in terms of providing the guidance services to the students? (25)

### **QUESTION 3**

- A. Describe the different services that should be offered in a school that is using a comprehensive School Guidance Programme. (12)  
B. How would you describe the services offered by the school guidance programme in Swaziland when compared to those referred to in A above? (13)

### **QUESTION 4**

The establishment of a counselling relationship is largely determined by the following:

- A. Define the following terms as used in the context:  
(i) Confidentiality  
(ii) Unconditional positive regard  
(iii) Empathic understanding (9)  
B. Explain how these affect the counselling relationship between a client and a counsellor. (16)

### **QUESTION 5**

Using Super's Developmental Theory, explain how the self-concept plays a very important role in an individual's career development.