

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

DECEMBER, 2016 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EDF 624 AND EFM 617  
TITLE OF PAPER : CONCEPTS OF LEARNING  
TIME ALLOWED : THREE HOURS  
INSTRUCTIONS : ANSWER ANY THREE QUESTIONS OF YOUR  
CHOICE  
  
TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.

1. Examine the usefulness of the six fundamentals of the embodied cognitive theory in explaining the development of a Swazi child. *Total: 33, 3 Marks.*
2. Examine the relevance of Intelligent Tests in determining learners' aptitudes in an African school. *Total: 33, 3 Marks.*
3. Citing at least five examples of your choice, evaluate the relevance of transfer of learning to teaching and learning in Swaziland. *Total: 33, 3 Marks.*
4. Giving at least five relevant examples of your choice, justify the relevance of assertive training in a school situation. *Total: 33, 3 Marks.*
5. Discuss any five different strategies that can be employed to help pupils remember taught concepts in a classroom situation. *Total: 33, 3 Marks.*