

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATION AND MANAGEMENT**

**FOR**

**INSTITUTE OF POST GRADUATE STUDIES**

**MAY, 2017 FINAL EXAMINATION PAPER**

**MASTER OF EDUCATION (M.Ed)**

**COURSE CODE : EDF 625/ EFM 618**

**TITLE OF PAPER : THEORIES**

**TIME ALLOWED : THREE HOURS**

**INSTRUCTIONS : ANSWER ANY **THREE** QUESTIONS OF YOUR  
CHOICE**

**TOTAL MARKS : 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.**

1. With reference to the behaviourist and social cognitivist theories, examine the view that 'learning through rewards' is tantamount to artificial inflation. **Total: 33, 3 Marks.**
2. With reference to Gagne's conditions of learning, discuss the assertion that academic success is dependent on the congruency between the learning and teaching style. **Total: 33, 3 Marks.**
3. Discuss the relevance and applicability of J Bruner's Theory of Instruction to teaching and learning in Swaziland **Total: 33, 3 Marks.**
4. "Teachers' success in the classroom depends on how well they apply the principles of motivation in their teaching" (Mwamwenda, 2004:243). Discuss this statement with reference to any motivation theory of your choice **Total: 33, 3 Marks.**
5. Discuss the applicability of Lev Vygotsky's socio-cultural theory in a Swazi classroom. **Total: 33, 3 Marks.**