

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

DECEMBER, 2016 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EDF 628 AND EFM 621
TITLE OF PAPER : TOOLS OF MEASUREMENT AND EVALUATION
TIME ALLOWED : THREE HOURS
INSTRUCTIONS : ANSWER ANY **THREE** QUESTIONS OF YOUR
CHOICE

TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.

1. Discuss any five key considerations when selecting items for a test. *Total: 33, 3 Marks.*

2. Citing any five examples of your choice, examine the value or significance of distractors or foils in objective test items. *Total: 33, 3 Marks.*

3. Examine the importance of measurement and evaluation in an educational set up. *Total: 33, 3 Marks.*

4. Justify the effectiveness of summative and formative evaluation showing which of the two is more relevant in assessing learners at high school level in Swaziland. *Total: 33, 3 Marks.*

5. Citing five examples of your choice, discuss how the validity of a test can be maximised. *Total: 33, 3 Marks.*