

**UNIVERSITY OF SWAZILAND
FACUL UNIVERSITY OF SWAZILAND**

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES**

December, 2016

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 644/EFM613

TITLE OF PAPER : SPECIAL EDUCATION I

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO QUESTIONS OF YOUR
CHOICE.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.**

Question 1 (Compulsory)

You are the headmistress in one of the preschools. You have never had any blind child in your preschool. A family with two children has just moved into the community served by your preschool. Renata, who is 4 years old now, lost her sight after a severe illness when she was 3 years old. Her older brother, Ron, who is 6 years old, has congenital blindness. Both have been classified as having low vision. Ron has helped Renata considerably, both emotionally and in adjusting in her new environment and being able to move around. Ron reads Braille fluently, but Renata is having great difficulty reading Braille. She also seems to have had problems relating to her former classmates, with whom she has spent so many enjoyable hours. She was a very clever child, but since her illness and blindness, she seems to have lost the intensity of interest in her studies that she had had.

- a. Look at the physical plan of your school. What changes will you need to make in order to cater to the needs of Renata and Ron?
- b. Look at your budget and the facilities that are available. What would be the easiest adaptation for you to make in the learning environment that would permit education in the least restrictive environment and still meet the needs of Renata and Ron?
- c. What can you and your staff at the school do to help Renata and Ron with language development and the personal and social adjustment?
- d. What special skills might you want to help Ron or Renata develop, and how would you go about developing these skills?

(40 marks)

Question 2

- (a) What are the symptoms of a child with emotional and social disturbances?
(15 marks)
- (b) What can you do as a teacher to help a child with predominantly extrovert and introvert behaviour?
(15 marks)

Total (30 marks)

Question 3

Write brief notes in relation to inclusion on each of the following;

- (a) Equality
- (b) Self-realisation
- (c) Envisioning the future
- (d) Voice
- (e) Citizenship and Social inclusion
- (f) Access

Total (30 marks)

Question 4

“Inclusive values are concerned with participation rights, equity, community, compassion and respect of diversity in schools and society” (Booth, 2005). With examples critically discuss this statement

Total (30 marks)