# UNIVERSITY OF SWAZILAND



## FACULTY OF EDUCATION

## DEPARTMENT OF EDUCATION

## BACHELOR OF EDUCATION PRIMARY

## SUPPLEMENTARY EXAMINATION: JULY, 2017

**TITLE OF PAPER:** TEACHING READING

**PAPER CODE:** PEC200/PED201

**TIME ALLOCATION:** 3HOURS

## INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.**

## SECTION A

## QUESTION 1

## ANSWER ALL QUESTIONS IN THIS SECTION

(a) Give reading models that are consonant with the following definitions:

    (i)     "Specifically reading is the process of reconstructing from the printed patterns on the page the ideas and information intended by the author" (Hittleman, 1978:5 in Dallman et al, 1982:23).

    (ii)    "Reading is interacting with the language that has been coded into print" (Hellman, 1977 in Dallman et al, 1982:22).

    (iii)   "Reading involves a complicated set of interactions between a reader and a text in order to derive meaning" (Burns, Roe, and Ross, 1988:32).

    (iv)   "Reading is bringing meaning to........text in a social and cultural context" (Winch et al, 2006:4).         ( 8Marks)

(b) While teaching reading to your learners you discover that one of them has astigmatism. Explain what you would do.       (1Mark)

(c) Give three (3) things that you would to broaden learners' experiences.

                                        (6 Marks)

(d) Compare and contrast the narrative style and the expository style.

                                        (10 Marks)

                                        (Total 25 Marks)

## SECTION B

## ANSWER THREE (3) QUESTIONS FROM THIS SECTION

## QUESTION 2

You want to determine the readability of a text before you give it out to the learners to read, discuss five (5) things that you would do.        (25 Marks)

## QUESTION 3

Discuss four (4) problems that learners encounter when reading in content areas. (25Marks)

## QUESTION 4

Discuss eight (8) challenges that are presented by a Mathematics text. (25 Marks)

## QUESTION 5

Explain how you would use the SQRQCQ to help learners read through a Mathematics text.

(25 Marks)

END OF PAPER