



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, MAY 2017

COURSE CODE : PEC 220

TITLE OF PAPER : PRIMARY EDUCATION METHODS

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER HAS TWO (2) SECTIONS.**
- 2. ANSWER TWO QUESTIONS FROM SECTION A AND TWO (2) QUESTIONS FROM SECTION B.**
- 3. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: CLASSROOM MANAGEMENT

- INSTRUCTION:**
- 1. Answer two (2) questions from this Section.**
 - 2. Use a separate answer booklet to answer questions from this section.**

QUESTION 1

- Legal Notice Number 49 of 1979 banned the use of corporal punishment in all schools. Identify and discuss two (2) provisions of the Legal Notice which made it virtually impossible for teachers to legally inflict corporal punishment. (5 marks)
- Which type of punishment is strangely recommended by the Ministry of Education? What does this punishment entail: Explain fully. (15 marks)

25 MARKS

QUESTION 2

Discuss four (4) uses of the teachers' handbook. (25 marks)

QUESTION 3

- What is a self-contained classroom. (1 mark)
- Discuss two (2) strengths and two (2) weaknesses of self-contained classrooms. (24 marks)

25 MARKS

QUESTION 4

In self-contained classrooms, teachers are expected to examine classroom furniture. What exactly are these teachers expected to do? Why? (25 marks)

SECTION B

ANSWER THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Discuss eight (8) reasons in support of integration at primary school level. (25 Marks)

QUESTION 3

In five (5) points discuss the role of the teacher in the Expository mode. (25 Marks)

QUESTION 4

In five (5) points discuss how the integrated school day is integrative. (25 Marks)

QUESTION 5

Discuss Team Teaching as an integrative technique. (25 Marks)

END OF EXAMINATION