



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, MAY 2017

**COURSE CODE : PEC 272/
PED272**

TITLE OF PAPER : CURRICULUM STUDIES : RELIGIOUS EDUCATION

TIME ALLOWED : THREE(3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS.**
 - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F.T.) OR NOT (I.D.E.). APPEND THE APPROPRIATE INITIALS F.T. OR I.D.E. TO YOUR I.D. NUMBER**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Discuss five (5) objectives of religious education instruction. (25 marks)

QUESTION 2

Discuss three (3) strategies that could be used to facilitate the teaching of religious education. (25 marks)

QUESTION 3

Evaluate two (2) advantages and two (2) criticisms that have been leveled against the lecture method. (25 marks)

QUESTION 4

Evaluate two (2) positive and two (2) negative effects of a colonial ideology that immensely impacted African traditional religions and cultural practices. (25 marks)

QUESTION 5

- a. Discuss two (2) purposes of a lesson plan. (25 marks)
- b. Prepare a one (1) hour lesson plan on a religious education topic of your choice (15 marks)

QUESTION 6

"If I hear, I forget. If I see, I remember. If I do, I know". Discuss the relevance of this Chinese idiom in the teaching and learning of religious education. (25 marks)

END OF PAPER