

# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION

#### DEPARTMENT OF PRIMARY EDUCATION

#### FINAL EXAMINATION PAPER, MAY 2017

**COURSE CODE** :

PEC 372/PED372

TITLE OF PAPER:

**CURRICULUM STUDIES: BIBLICAL STUDIES** 

TIME ALLOWED:

THREE (3) HOURS

**INSTRUCTIONS**:

1. THIS PAPER HAS FOUR (4) SECTIONS.

2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.

3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F.T.) OR NOT (I.D.E.). APPEND THE APPROPRIATE INITIALS F.T. OR I.D.E. YOUR I.D. NUMBER

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

## **QUESTION 1**

Discuss four (4) arguments that are often used to justify the inclusion of biblical studies in the school curriculum.

25 MARKS

## **QUESTION**

Explain as fully as possible how Christianity became the dominant religion in Sub-Saharan Africa.

25 MARKS

#### **QUESTION 3**

Describe and give examples of four (4) conservative approaches to the teaching of biblical studies.

25 MARKS

## **QUESTION 4**

It is often claimed that Swaziland is a Christian country. How valid is this claim.

25 MARKS

## **QUESTION 5**

Why is the learning of some biblical studies concepts susceptible to conceptual distance? What could be done to minimise the problem?

25 MARKS

**END OF PAPER**