

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATION

BACHELOR OF EDUCATION PRIMARY

MAIN EXAMINATION: MAY, 2017

TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH

PAPER CODE: PEC373

TIME ALLOCATION: 3HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU
TO DO SO.**

SECTION A COMPULSORY SECTION

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) What three (3) factors influenced the nature of language acquisition theories that theorists came up with? (6 Marks)
- (b) Describe the three (3) kinds of monitor users according to Krashen. (6 Marks)
- (c) Discuss three shortcomings of the Behaviourists' theory of language acquisition. (6 Marks)
- (d) Discuss three (3) shortcomings of the Nativists' theory of language acquisition. (6 Marks)
- (e) Define the Language Acquisition Device (1Mark)

Total (25 Marks)

SECTION B

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Discuss the five (5) hypotheses of Krashen's monitor model. (25 Marks)

QUESTION 3

Explain how age influences Second Language (L2) learning. What implications does this influence have for ESL teaching in Swaziland? (25 Marks)

QUESTION 4

Discuss the Acquisition-Learning hypothesis and the implications it has on L2 learning. (25 Marks)

QUESTION 5

Compare and Contrast the Behaviourists' theory of language acquisition and the Nativists' theory of language acquisition. (25 Marks)

END OF PAPER