

# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF PRIMARY EDUCATION

# **FINAL EXAMINATION PAPER, MAY 2017**

TITLE OF PAPER:

INDIVIDUAL NEEDS OF A CHILD

**COURSE NUMBER:** 

**PEC400** 

TIME ALLOWED:

**THREE (3) HOURS** 

INSTRUCTIONS

- 1. THIS PAPER HAS FIVE QUESTIONS.
- 2. ANSWER FOUR QUESTIONS.
- 3. EACH QUESTION CARRIES 25 MARKS.
- 3. INDICATE THAT YOU ARE PART TIME OR FULLTIME.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

### ANSWER FOUR QUESTIONS

### Question 1

Discuss these two types of hearing impairment:

a. Conductive hearing loss

5 marks

b. Mixed hearing loss

5 marks

c. What is special education?

5 marks

b. Give five(5) objectives of special education

10 marks

Total 25 marks

# Question 2

i. Discuss five aspects of human development. 10 marks

ii In your class you might identify children who are gifted and talented.

a. Discuss five activities that you could use with these gifted and talented children.

10 marks

b. Give five (5) indicators of gifted and talented children. 5 marks

Total 25 marks

### Question 3

You are asked to address Primary school Teachers on how to deal with children's behaviour disorders or problems.

- (a) Discuss Ten (10) characteristics that these children will be showing 10 marks
- (b) Discuss five adaptive measures that the teachers could use to help the children.

15 marks

Total 25 marks

### **Question 4**

You are invited to a workshop for parents who have children with physical and health impairment:

a. Discuss five chronic health disabilities 10 marks

b .Discuss five neurological disabilities 10 marks

c. Define deaf- dumb 5 marks

Total 25 marks

# **Question 5**

Discuss the psychosocial Development theory given by Eric Erickson and also give the implications of this theory to teachers.

25 marks

**END OF PAPER**