



**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION PAPER, DECEMBER 2016**

- COURSE CODE** : **PED 221**
- TITLE OF PAPER** : **CLASSROOM MANAGEMENT**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
1. **THIS PAPER CONSISTS OF SIX (6) QUESTIONS. EACH QUESTION CARRIES TWENTY-FIVE (25) MARKS.**
  2. **PLEASE ANSWER ANY FOUR (4) QUESTIONS.**
  3. **THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
  4. **INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL-TIME (F/T) STUDENT OR NOT (I.D.E). APPEND THE INITIALS F/T OR I.D.E. TO YOUR I.D. NUMBER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**QUESTION 1**

Discuss five (5) principal uses of the teachers' handbook.

25 marks

**QUESTION 2**

- a. Evaluate the underlying assumption concerning the establishment of self-contained classroom in primary schools. (5)
- b. Discuss four (4) advantages of self-contained classrooms. (20)

25 marks

**QUESTION 3**

- a. How are school procedures taught and evaluated? (5)
- b. Suggest four (4) procedures that could be used to minimise pilfering. (20)

25 marks

**QUESTION 4**

Discuss five (5) factors that are present in society, which according to psychologists, are the major causes of student misconduct in schools.

25 marks

**QUESTION 5**

- a. Clearly distinguish between spontaneous attention and voluntary attention. (5)
- b. Illustrate how a teacher could evoke spontaneous attention to a topic of your choice. (5)
- c. Evaluate three (3) inappropriate strategies which are sometimes used by teachers to gain students' attention. (15)

25 marks

**QUESTION 6**

- a. With specific reference to Swaziland, is corporal punishment permissible in schools? (10)
- b. Discuss three (3) advantages of corporal punishment. (15)

25 marks

**END OF THE PAPER**