

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BACHELOR OF EDUCATION PRIMARY

FINAL EXAMINATION: MAY, 2017

TITLE OF PAPER: INTEGRATION METHODS

PAPER CODE: PED222

TIME ALLOWED: 3HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A COMPULSORY SECTION

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) Explain how the Individualised Instruction is integrative. (2Marks)
- (b) Give four (4) formats of team teaching. (4Marks)
- (c) Explain how integration is achieved in each one of the 4 formats. (8Marks)
- (d) Name the level of intensity that is used in Swaziland. (2 Marks)
- (e) Explain why co-ordination is said to be the loosest type of integration. (2 Marks)
- (f) Give one (1) disadvantage of the circus technique. (2 Marks)
- (g) Give one (1) advantage of team teaching. (2 Marks)
- (h) Give one (1) disadvantage of the Individualised instruction technique. (2 Marks)
- (i) Give one (1) characteristic of the integrated school day. (1 Mark)

TOTAL (25Marks)

SECTION B

ANSWER THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Discuss eight (8) reasons in support of integration at primary school level. (25 Marks)

QUESTION 3

In five (5) points discuss the role of the teacher in the Expository mode. (25 Marks)

QUESTION 4

In five (5) points discuss how the integrated school day is integrative. (25 Marks)

QUESTION 5

Discuss Team Teaching as an integrative technique. (25 Marks)

END OF EXAMINATION