



**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION PAPER, DECEMBER 2016**

- COURSE CODE** : **PED271/PEC271**
- TITLE OF PAPER** : **CURRICULUM STUDIES: SOCIAL STUDIES**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. THIS PAPER CONSISTS OF SIX (6) QUESTIONS. EACH QUESTION CARRIES TWENTY (25) MARKS.**
  - 2. ANSWER ANY FOUR (4) QUESTIONS.**
  - 3. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
  - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL-TIME (F/T) STUDENT OR NOT (I.D.E). APPEND THE INITIALS F/T OR I.D.E. TO YOUR I.D. NUMBER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**QUESTION 1**

Discuss three (3) objectives of Social Studies instruction. To what extent has Social Studies instruction been successful in achieving these objectives? 25 marks

**QUESTION 2**

How did the Mombasa Conference of 1968 revolutionize the Social Studies programme? 25 marks

**QUESTION 3**

- a. Define the term spiral approach and explain the rationale behind the approach. (10)
- b. Explain how the learning of Social Studies is enhanced through the use of the spiral approach. (15)  
25 marks

**QUESTION 4**

Discuss two (2) educational values and two (2) shortcomings of using learning resources outside the school. 25 marks

**QUESTION 5**

Evaluate four (4) challenges faced by Social Studies teachers in public schools. 25 marks

**QUESTION 6**

- a. Why do Social Studies concepts sometimes appear to be abstract to some students? . (10)
- b. Discuss three (3) strategies that could be used to reduce the level of abstraction to the content presented. (15)  
25 marks

**END OF THE PAPER**