



**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**  
**FINAL EXAMINATION PAPER, MAY 2017**

**TITLE OF PAPER : CURRICULUM: SISWATI LANGUAGE**

**COURSE NUMBER: PED274/PEC275**

**TIME ALLOWED : THREE(3) HOURS**

**INSTRUCTIONS :**

- 1. THIS PAPER HAS FIVE QUESTIONS.**
- 2. ANSWER FOUR QUESTIONS.**
- 3. ALL QUESTIONS CARRY EQUAL MARKS (25).**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## ANSWER FOUR(4) QUESTIONS

### Question 1

A. Define the following:

- i. Phonology
- ii. Morphology
- iii, Syntax
- iv. Semantics.
- v Discourse

(2 marks each)

[10 marks]

### B.

- a. Name two functions of language in a traditional African Society. (2)
- b. State two functions of story telling. (2)
- c. Give the two ways of communicating linguistically. (2)
- d. Give two factors that affect first language learning. (2)
- e. What is communication ? (2)

(10 marks)

### C.

Give five characteristics of language

5marks

### Question 2

[Total marks 25]

### A.

State five functions of language given by Halliday [10marks]

### B.

Give Five guidelines for communicative learner centered instruction

[5]

### C

Discuss fully five basic principles of First language learning. [10marks]

**TOTAL : MARKS 25**

### **Question 3**

You are to teach a grade Four class on the different nouns. Prepare a lesson plan using the following format and prepare in Siswati.

1. Lesson Objectives (Ungomo wesifundvo ) (5)
2. Introduction (Singeniso) (5)
3. Lesson Presentation (Setfulu Sesifundvo) (10)
4. Lesson Conclusion (Siphetho Sesifundvo) (5) **[25marks]**

### **Question 4**

Discuss four activities for developing informative oral language and ONE aesthetic activities for developing oral language.

(5marks each)

**Total marks 25**

### **Question 5**

**What literature does for children in language learning?**

**Total 25 marks**

**END OF PAPER**