



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER, DECEMBER 2016

- COURSE CODE** : **PED371/PEC371**
- TITLE OF PAPER** : **CURRICULUM STUDIES: SOCIAL STUDIES**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. THIS PAPER CONSISTS OF SIX (6) QUESTIONS. EACH QUESTION CARRIES TWENTY-FIVE (25) MARKS.**
 - 2. ANSWER ANY FOUR (4) QUESTIONS.**
 - 3. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
 - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL-TIME (F/T) STUDENT OR NOT (I.D.E). APPEND THE INITIALS F/T OR I.D.E. TO YOUR I.D. NUMBER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Discuss three (3) advantages and two (2) weaknesses of grouping together students with similar physical and other disabilities in one classroom. 25 marks

QUESTION 2

Discuss four (4) advantages of teaching a self-contained class. 25 marks

QUESTION 3

Discuss three (3) types of generalization that are found in Social Studies programmes. 25 marks

QUESTION 4

- a. Discuss three (3) factors that sometimes make it difficult for pupils to understand Social Studies concepts. (15)
 - b. Suggest a student-centred approach that is often used to facilitate the understanding of concepts. (10)
- 25 marks

QUESTION 5

- a. Describe two (2) criteria that are used for selecting and purchasing textbooks. (10)
 - b. Explain how educational standards in the country have been compromised by the provision of textbooks by the Ministry of Education. (15)
- 25 marks

QUESTION 6

- a. Why do pupils in the pre-operational stage of development sometimes fail to learn map skills? (5)
 - b. Suggest a strategy that could be used to ascertain whether young children are ready to learn map skills or not. (5)
 - c. Describe three (3) techniques that could be used to arouse pupils' interest in maps. (15)
- 25 marks

END OF THE PAPER