



UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER, DECEMBER 2016

- COURSE CODE** : **PED 603**
- TITLE OF PAPER** : **LANGUAGE EDUCATION.**
- STUDENTS** : **MASTERS YEAR 1**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. THIS PAPER HAS FIVE QUESTIONS.**
 - 2. ANSWER FOUR QUESTIONS.**
 - 3. THE ENTIRE EXAMINATION CARRIES 100 MARKS WHICH WILL CONSTITUTE 50% OF THE FINAL GRADE.**
 - 4. INDICATE THAT YOU ARE PART-TIME.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- a. Discuss the three forms of Language Planning.
- (i) Status planning
 - (ii) Corpus Planning
 - (iii) Acquisition Planning
- [5 marks]
- b. Define language planning. [15 marks]
- c. Define the expression “official language”. [5 marks]
- Total: 25 marks

QUESTION 2

- a. What is language education? [5 marks]
- b. Discuss five goals of language planning. [15marks]
- c. Describe code switching as a learning strategy. [5 marks]
- Total: 25 marks

QUESTION 3

- a. Define the following expressions.
- (i) Mother-Tongue (5)
 - (ii) Communication (5)
- b. Describe the functions of the siSwati Subject Panel. (10)
- c. Describe the functions, powers and duties of the siSwati National Board. (5)
- Total: 25 marks

QUESTION 4

Discuss the five (5) stages of language planning. Total: 25 marks

QUESTION 5

- a. Define language policy. (5)
- b. Discuss the functions of a National Language Policy. (10)
- c. Discuss the two (2) challenges that teachers are faced with when teaching siSwati in the schools. (10)
- Total: 25 marks