PED609: Teaching & Assessing Science at Prim School, Dec 2016 10f 2

## UNIVERSITY OF SWAZILAND

#### FACULTY OF EDUCATION

#### FINAL EXAMINATION PAPER December 2016:

#### MASTER OF EDUCATION IN PRIMARY EDUCATION

COURSE NUMBER: PED609

COURSE NAME: TEACHING & ASSESSING SCIENCE AT PRIMARY SCHOOL LEVEL

TIME ALLOWED: 3 HOURS

# INSTRUCTIONS: 1. THIS PAPER HAS FIVE QUESTIONS.

- 2. ANSWER ANY **FOUR** QUESTIONS.
- 3. EACH QUESTION IS WORTH 25 MARKS.
- 4. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU DO NOT FIND THEM, ASK FOR THEM.
- 5. ANY PIECE OF WRITTTEN WORK WHICH IS NOT FOR MARKING PURPOSES MUST BE <u>CROSSED OUT</u> CLEARLY.

# THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

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Answer four questions from this paper.

### Question 1

Supposing you are required to explain the concept of Assessment to beginning teachers in a workshop, show how you would do so and what content you would cover during this workshop. [25 Marks]

#### **Question 2**

Discuss the value of the following types of assessment

- a. Assessment of learning
- b. Assessment for learning
- c. Assessment with learning
- d. Performance assessment
- e. Authentic assessment.

[25 Marks]

# **Question 3**

Study the activity in Appendix A and

- a. Describe the approach to assessment that would be appropriate. (10)
- b. Design an instrument to make sure the assessment is authentic. (15)

[25 Marks]

#### **Question 4**

Standardised testing is said to be authentic. Discuss what this means in the Swazi context. [25 Marks]

### **Question 5**

Discuss the merits and demerits of online assessment. [25 Marks