

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
FINAL EXAMINATION PAPER DECEMBER 2017

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS EDUCATION I  
COURSE CODE: CTE617  
PROGRAMME: M. Ed. Curriculum and Teaching  
TIME ALLOWED: Three (3) Hours  
MARK ALLOCATION: 100 Marks

INSTRUCTIONS TO CANDIDATES:

1. This paper contains four (4) questions
2. Answer question one (1) and any other two (2) questions
3. As a guide to candidates, marks are given in brackets [ ]

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE  
INVIGILATOR.

## QUESTION 1

*{This question is compulsory}*

Discuss in detail any assumption underpinning the aims/goals of education in Swaziland and what this means in terms of learning and teaching practice. Your discussion should be based on theories learnt in the course.

[40 Marks]

*{Answer any two of the questions below}*

## QUESTION 2

In an Economics class, after explaining complementary goods a teacher gives an example of tea and honey. A learner raises a hand to dispute the example. Teacher justifies the example and insists it is correct and that the learners must listen and take the example. Critically analyse the teacher's behavior from any theoretical perspective (learned in class) of your choice.

[30 marks]

## QUESTION 3

Is GCE O-Level different from SGCSE? Using Bernstein's concepts of visible and invisible pedagogy provide an in-depth argument of your position

[30 marks]

## QUESTION 4

Strong classification and framing best describes what is recommended in the teaching and learning of business education. Do you agree? Explain your position.

[30 marks]