

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

RESIT EXAMINATION QUESTION PAPER

JULY 2018

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE.

COURSE CODE: CTE 101/ CTE 501 (2 UNITS)

STUDENTS: B.Ed. 1 & PGCE (F/T & IDE)

TIME ALLOWED: Two (2) Hours

INSTRUCTIONS: 1. There are four questions in this paper.

2. Answer question 1 and any other two
Questions.

3. Question 1 carries a total of 40marks

4. Other questions carry a total of 30marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1. (COMPULSORY)

- a. State any five factors that might influence you to use a discussion method during a lesson. **(5marks)**.
- b. Discuss eight advantages and six disadvantages of using the discussion method during instruction. **(28marks)**
- c. Briefly describe the procedure that you would follow to implement a whole class discussion during instruction. **(8marks)**

Total for Q₁ = 41 down to 40marks

QUESTION 2.

Discuss in detail how you would apply each of the four instructional models suggested by Saskatchewan Education (1988) in your teaching learning process . **(30marks)**.

Total for Q₂= 30marks

QUESTION 3.

Motivation is an important element for achieving effective teaching and learning. Describe **five** strategies that a teacher could use to encourage the interest and efforts of learners in doing their work. Use examples from your subject content in your descriptions. **(30marks)**

Total for Q₃ = 30marks

QUESTION 4.

As a teacher, describe what you would do to achieve each of the five principles that guide planning for effective teaching. (5marks each). **(Total = 30marks)**

Total for Q₄ = 30marks

END OF PAPER!