

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION



DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY/RESIT EXAMINATION PAPER, JULY 2018

- TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN LANGUAGES
- COURSE CODE : CTE 217/517/EDC 273
- STUDENTS : BED/PGCE & IDE B.ED/PGCE
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS:
1. THIS PAPER CONTAINS SIX (6) QUESTIONS
  2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.
  3. EACH QUESTION CARRIES 25 MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

**QUESTION 1** (*This question is compulsory and must be answered by all candidates*)

- (a) Describe two duties of the siSwati National Panel [5 Marks]
- (b) What are the recommendations of the siSwati national panel with regard to the country's language policy? What is the basis for these recommendations? [15 Marks]
- (c) Give two changes that the Ministry of Education and Training has made in response to the recommendations you mention in (b) above. [5 Marks]

**QUESTION 2**

- (a) Identify and discuss five advantages of using dramatization/the dramatic method in teaching siSwati. [15 Marks]
- (b) Identify and discuss two ways by which a teacher may reduce the limitations of using dramatization. [10 Marks]

**QUESTION 3**

Write short notes on the following methods of teaching and state how you would use them in the teaching of siSwati:

- (a) Role play [10 Marks]
- (b) Independent study/the project method [15 Marks]

**QUESTION 4**

- (a) You are to teach the definition and structure of the noun. Write out a lesson aim and five behavioural instructional objectives. [10 Marks]
- (b) Discuss and illustrate Mager's three criteria for writing behavioural instructional objectives. [15 Marks]

**QUESTION 5**

- (a) Discuss the rationale for having siSwati and English as official languages in Swaziland. [10 Marks]
- (b) Discuss the functions of a language policy [15 Marks]

**QUESTION 6**

There is a debate that has gone on for the past two decades among educators on whether or not Swazi students (at secondary school level) should be allowed to choose between siSwati and French or whether siSwati, as the mother tongue, should be one of the compulsory subjects on the curriculum at this level. As a siSwati teacher identify and discuss five reasons why siSwati should be compulsory (at least for Swazi nationals) at this level of schooling.

[25 Marks]

**END OF PAPER**