

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION
DECEMBER, 2017

TITLE : CURRICULUM STUDIES IN ENGLISH I

COURSE CODE : CTE 219; CTE 519 ; EDC 274

STUDENTS : B. ED II (F/T): B.ED II (IDE): P.G.C.E. (F/T): P.G.C.E. (IDE)

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.
4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.

DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.

QUESTION 1

For second language learners who have already acquired their first language, the second language becomes a question of developing appropriate reading comprehension strategies. Discuss any four of the reading strategies proposed by Brown (2000).

(25 Marks)

QUESTION 2

A language policy of a country has many characteristics within its framework. Discuss four characteristics of a language policy.

(25 Marks)

QUESTION 3

Learner-centered instruction has become a hallmark for current language teaching practices. Use practical classroom activity to discuss this notion.

(25 Marks)

QUESTION 4

Discuss the comprehensible input hypothesis as proposed by Krashen (1982). What is the implication of this hypothesis on language teaching?

(25 Marks)

QUESTION 5

Using clear examples, discuss the following kinds of tests:

- i) Proficiency tests; (10 Marks)
- ii) Diagnostic tests. (10 Marks)

(25 Marks)

END OF PAPER