

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

RESIT-EXAMINATION PAPER, JULY 2018

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODES: CTE314 /CTE514/EDC 371

PROGRAMMES: B.ED III/PGCCE

DURATION: 3 HOURS

MARKS: 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains **five** questions.
2. Answer any **four** questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

QUESTION ONE

Motivating teachers uses far more supportive motivational practices than motivating teachers who use predominant student's motivation (Girmns 2011)

- i) Define motivation [3]
- ii) Name the two types of motivation. [2]
- iii) Critically examine five (5) instructional strategies that can be used by Business Studies teachers to generate and improve the engagement of students in academic tasks and learning in Business studies classroom. [20]

[25 MARKS]

QUESTION TWO

Competency – based education/learning attempts to break away from the regular scheduled classroom model, where students study the same subject matter at the same speed in a cohort of fellow students.

- a) Define competency - based education [3]
- b) Discuss the consequences of competency- based education. [22]

[25 MARKS]

QUESTION THREE

- a) Examine critically any three differences between norm reference and criterion reference. (15)
- b) Discuss any two reasons why record keeping is important in teaching and learning of Business Study. (10)

[25 MARKS]

QUESTION FOUR

Discuss the roles and functions of the following stakeholders in the design, development, implementation and evaluation of the Business Studies curriculum in Swaziland.

- a) National curriculum centre (NCC). [8]
- b) The Business Education Panel; [7]
- c) The Business Education Cluster group; [6]
- d) The Economics teachers; [4]

[25 MARKS]

QUESTION FIVE

- a) What is a specification grid and what purpose does it serve? (6)
- b) From the Business Studies topic *Financing Business Activity* prepare a specification grid to use in constructing a 20 marks structured question. (5)
- c) Use the specification grid in (b)above to construct a 20 marks structured question (6)
- d) Prepare a marking scheme you will use to mark the question you constructed in (c) above . (8)

[25 MARKS]