UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, MAY 2018

TITLE PAPER: CURRICULUM STUDIES IN ECONOMICS

COURSE CODES: CTE316/CTE516

PROGRAMME: B. ED 111, & PGCE

DURATION: 3 HOURS

MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains *five (5)* questions.
2. Answer any *four (4)* questions
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets [   ]

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

QUESTION ONE

a) Discuss *five* guidelines of constructivist classroom that an Economics teacher should adhere too. [15]

b) Using examples, discuss the benefits of constructivism learning in the teaching and learning of Economics. [10]

[25]

QUESTION TWO

Discuss critically the motivational strategies you would use in your Economics lessons to stimulate learners interest in the subject.

[25]

QUESTION THREE

a) Discuss the educational value of using improvised instructional materials sourced from the business community. [10]

b) Describe in detail ways in which Economics teachers can use ideas from the following community resources to create authentic classroom activities
   i)   Local newspapers;
   ii)   Company websites;
   iii) Government publications. [15]

[25]

QUESTION FOUR

A teacher as a classroom manager needs to have *skills to plan and prepare the educational process, know how to organize the teaching* and how to *guide the class* (Delceva 2014).

a) Explain the words in italics. [10]

b) An Economics teacher as a classroom manager need do have certain strategies to use in his class, discuss any *five (5)* strategies he/she could use to manage his/her classroom. [15]

[25]

QUESTION FIVE

(a) Explain test reliability and the ways a teacher can use to increase reliability of an Economics test. [7]

(b) The following scores were obtained from two halves of the same Economics test. Each half was marked out of 100.

STUDENTS	SCORE 1	SCORE 2
Vusi	55	48
Sibusiso	32	35
John	23	31
Mandla	17	11
Menzi	48	25
Lydia	16	44
Sebentile	29	46
Muzi	55	65
Sabelo	60	50
Bafana	40	44

i) Using the Spearman Brown Formula to estimate the reliability of the full test. [16]

ii) Comment on the internal consistency of the test. [2]

[25]