

UNIVERSITY OF SWAZILAND

Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

MAIN EXAMINATION PAPER – MAY 2018

TITLE OF PAPER : CURRICULUM STUDIES IN RELIGIOUS EDUCATION

COURSE CODE : CTE 322/CTE 522/ EDC 375

STUDENTS : B.Ed. III (F/T and IDE) / PGCE – (F/T and IDE)

TIME : THREE (3) HOURS

INSTRUCTIONS :

- 1. Follow instructions for each section as indicated.**
- 2. Marks are indicated against each question/ item**

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INVIGILATOR**

SECTION A SHORT ANSWER QUESTIONS

QUESTION 1

There are five short answer questions in this section. Answer each of them succinctly. Each item is worth 5 marks.

- i. Explain the objectivity of the objective test type.
- ii. Identify and explain three principles of testing in Religious Education.
- iii. Explain two conditions under which an essay test can be used.
- iv. Explain any two reasons why assessment should be an integral part of the teaching of Religious Education.
- v. Describe quality marking when marking student's work in Religious Education.

[25]

SECTION B APPLICATION

ANSWER BOTH QUESTIONS IN THIS SECTION

QUESTION 2

Use the SGCSE Religious Education Syllabus (2017) attached to construct a Form 5 end of month test from a topic of your choice. Its duration should be 1: 30 minutes.

[25]

QUESTION 3

Illustrate in a lesson how you would use 'song and dance' as a resource for teaching a social issue topic in a Religious Education class. It should be a double period of 1:20 minutes.

[25]

SECTION C GENERAL ESSAYS

ANSWER ANY ONE QUESTION FROM THIS SECTION

QUESTION 4

Choose any **THREE** types of objective tests:

- a) Describe each type (4)
- b) Explain conditions under which each is used (3 X 3 = 9)
- c) State rules of setting (2 X 3 = 6)
- d) Identify strengths of each test type (any 2 per type = 6)

[25]

OR

QUESTION 5

- a) Explain how the following modes of educational assessment: testing, measurement, assessment, and evaluation, relate to each other. (13)
- b) Discuss Four decisions a Religious Education teacher can make based on the test results of his/her students. (4 X 3 = 12)

[25]