

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
FINAL EXAMINATION PAPER, DECEMBER 2017

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES  
COURSE CODE: CTE 513/EDC 271  
PROGRAMME: PGCE & IDE/BED 11  
DURATION: 3 HOURS  
MARKS: 100

**INSTRUCTIONS TO CANDIDATES:**

1. This paper contains five (5) questions.
2. Answer any four (4)
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets ( ).

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

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**CTE513 CURRICULUM STUDIES IN BUSINESS STUDIES DECEMBER 2017**

### **QUESTION 1**

Discuss any five teacher's positive behaviour the Business Studies teacher can adopt to improve learner performance in schools in Swaziland.

**[25 Marks]**

### **QUESTION 2**

Discuss the importance of long-range, medium-range and short-range planning, teaching and learning of Business Studies curriculum.

**[25 Marks]**

### **QUESTION 3**

Question and answer method is second to lecture in popularity as a teaching method. Using an example when teaching the topic Money and Banking business Studies;

- a) Why you may want to use the question and answer method? (10)
- b) The various techniques you could apply when using the question and answer method. (15)

**[25 Marks]**

### **QUESTION 4**

Madeline Hunter suggested that a properly taught lesson contains eight elements irrespective of the learner's background and teacher style of teaching.

Identify and analyse eight elements by drawing examples from teaching business Studies.

**[25 marks]**

## QUESTION 5

1. a) Discuss the following terms used in assessment:

- i) Assessment
  - ii) Diagnostic assessment
  - iii) Formative assessment
  - iv) Summative assessment
  - v) Authentic assessment
- (15)

b)

Analyse what can affect reliability in your Business studies test (10)

**[25 marks]**