

University of Swaziland



Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

RE-SIT/SUPPLEMENTARY EXAMINATION PAPER, JULY 2018

- TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS
EDUCATION**
- COURSE CODE** : **IDE-EDC275 / CTE521 (F/T / IDE)**
- STUDENTS** : **IDE B.Ed. II / CTE521 (F/T / IDE)**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. There are FOUR (4) questions in this Question paper**
 - 2. Answer ALL QUESTIONS**
 - 3. Marks are indicated against each question**

QUESTION 1

Answer all questions in this question. Each question is worth five (5) marks.

- a) Establish the relationship between Religion and Religious Education.
- b) Rationalise why Religious Education should be one of the subjects in the school curriculum in Swaziland.
- c) Identify and explain any two definitions of religion.
- d) Describe the concept of Religious Education as an educational entity.
- e) Explain the rationale for the inclusion of Curriculum Studies in Religious Education course in the training of Religious Education Teachers at the University of Swaziland.

[25]

QUESTION 2

Lesson planning is a key activity if a Religious Education teacher is to teach effectively and efficiently (Shongwe, 2010).

Discuss the importance of this activity, highlighting the main stages in the lesson planning process.

[25]

QUESTION 3

- a) Conceptualise a teaching aid. (5)
- b) Discuss the importance and need for using a suitable teaching aid in the teaching of Religious Education (20)

[25]

QUESTION 4

Contrast the 'closed model' with the 'open model' as discussed by Shongwe (2010) in the teaching of Religious Education.

[25]

END OF EXAMINATION
