# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF CURRICULUM AND TEACHING MAIN EXAMINATIONS DECEMBER 2017

<u>TITLE OF PAPER</u>: CURRICULUM STUDIES IN GEOGRAPHY

**COURSE CODE** : CTE 525/CTE225 and EDC 277

**STUDENTS**: B.ED 11, PGCE F/T and PGCE / B.ED 11 (IDE)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS 1. ANSWER ANY FOUR (4) QUESTIONS

2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS

3. YOU ARE ADVISED NOT TO SPEND MORE
THAN 45 MINUTES ON ANY ONE QUESTION.

**SPECIAL REQUIREMENTS:** NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

# **QUESTION 1**

Discuss the teaching and learning principles in Geography and how they enable effective teaching. (25 Marks)

# **QUESTION 2**

Discuss the important characteristics that teachers may need to consider in using case studies during teaching and learning, in your discussion include the implications.

(25 Marks)

# **QUESTION 3**

Environmental awareness issues are mainly studied in Geography. Discuss the role of Geography in raising environmental awareness in the school and the nearby settlements. Using practical examples. (25 Marks)

### **QUESTION 4**

Fieldtrips excursions are crucial in geography studies. Discuss what should be considered when preparing for a field trip excursion to places of Geographical interest such as Matsapha Air Port, Luphohlo dam and Meteorology in the capital city of Swaziland.

(25 Marks)

### **QUESTION 5**

Scientific teaching strategies are basic in motivating Geography learners during teaching and learning process. Discuss why it is necessary to integrate teaching strategies in Geography lessons. Using practical examples. (25 Marks)